## Claim-Support-Question

This thinking routine helps students develop thoughtful interpretations by encouraging them to reason with evidence.

| Portrait Title/Artist:  |
|---|
| Make a <b>claim</b> about the portrait (an interpretation of some aspect of the image).   |
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|   |
| What is the <b>support</b> for your claim (things you see, feel, and know that support your claim)?   |
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|   |
| Ask a <b>question</b> related to your initial claim. What hasn't been explained yet? If you are in the gallery with someone else, share your question with that person. |
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|   |

Staff picks









